

**Research Article**

## **OUGHT AND OUGHT NOT HOMEWORK**

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### **ABSTRACT**

The present study was performed to evaluate the dos and don'ts of homework documents Methods (Library) - in the process of theoretical analysis, viewpoints and all sources of information that could Do's and Taboos our homework on this article help to a population study that forms. The results suggest that homework for students, while beneficial, is a health risk in the objectives in this process by reviewing homework and harms caused by incorrect implementation of homework, ways to overcome the disadvantages are presented. Undoubtedly one of the factors in learning, training and skills, and repeated again and School acquisition due to better learning and remembering is learned, But what is important in this regard is exemplary and it is clear how the frequency content and exercise training can be helpful or repeat the lesson of school time the factors to be considered in learning. No mental preparation and motivation, care and understanding of issue, not the mere repetition is effective, relatively permanent changes in behavior, learning to create. So what is important in the learning process should be repeated in early learning and training is also required. It seems obvious that if the issue of mental or learning at different times and different situations are not repeated so, forget the homework is one of those cases.

**Keywords:** *Homework, Ought and Ought No, Solutions*

### **INTRODUCTION**

#### ***Introduction and Problem Statement***

Homework and debate issues related to students and teachers and students' parents have always been, and are, and have earned their opposing views. A number of them are opposed to deciding to students to determine homework in the elementary useless know, And believe that children, after a long and tiring day in class when better times arrive home with rest, play and engage in a fun way to spend an activity or lesson (Moradi, 2012). When talking with teachers about homework those students' parents often believe that their emphasis on providing homework at home is convenient to let the children learn something. The homework has entertained children at home to prevent interference and noise (Mirshafi, 2011). As a result of a referendum that was conducted by a French newspaper about homework, it turns out that many teachers believe that their children are interested in doing homework at home no longer provided (Hamzehlow, 2007) Those who are in favor of homework as a means to identify potential students, school children know and believe that homework can be a means of communication between home and school. For parents by monitoring assignments that they know what is going on at school and what changes in approach and curriculum content is given. Training assignment in terms of what students have learned in class and in the same place can result in learning to be removed. In each period, according to the understanding of learning have also been different shape and type of duty (Moradi, 2012). But today, with the definition of the expected learning goals beyond it. Contemporary views of professionals on assignments of educational philosophy and methods over the centuries has influenced popular. Memorize long as the only type of homework and was even considered learning. As a result, the insights of academic failures were not limited to the inability of students to teaching methods (Kukk *et al.*, 2015). One of the factors that contribute to the creation of new approaches to education is important to detect activation of a high school student. Most contemporary vision of the power of initiative and responsibility to stimulate students in their learning value and this emphasizes those students better and more effective than out-of-school time for learning benefit. Various studies the impact of homework on academic

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achievement with regard to the level of education, have been reported and accordingly homework and generally useful for high school and elementary school have no impact on academic achievement (Cooper & Valentine, 2001). Participatory skills such as responsibility, time management, independent learning and homework is known of other benefits (Warton, 2001). Of course, if your parents about it the homework as something to kill and between students and teachers consider him and No interference in or do not have responsibility by students helps students (Ginat, 2003). Nowadays with the advancement of science, especially the science of human psychology and special attention to the education cause that homework determining role in the achievement of an important and integral part of education and training to provide learners. But given the sensitivity and importance of this issue, unfortunately, it seems that not much attention to it and some schools and teachers in deciding the traditional taste and regardless of the mental and physical aspects of students' needs and act except that such a result would be tired and discouraged students and teachers. Recognizing the above, this article asserts that the ought and ought Not of homework by providing ways to overcome the challenges facing it.

## **MATERIALS AND METHODS**

### **Research Methodology**

This study aimed to examine the ought and ought Not of homework, using documents (Library) - an analysis of this issue, which what ought and ought Not to be in this type of evaluation is to achieve education goals. The study sample of all information sources including books, magazines, specialized sites and resources that contribute to an understanding of the subject and the more eloquent he is. Data receipt and analysis is the use of information resources. And in the process realized according to a study in this regard to the research questions answered.

### **Research Purposes**

#### *The Overall Objective*

Explain ought and ought not of homework

#### *Partial Goals*

- explicating homework Ought, s
- Explicating Taboos homework
- Provider Solutions to improve homework

### **Research Questions**

1. What homework Ought's be?
2. What could be disadvantages homework?
3. Ways to improve the quality of homework what can be?
- 4.

## **RESULTS AND DISCUSSION**

### **The Findings**

#### *1- What Homework ought, s be?*

Psychologists and experts that provide public education on the importance of sustainable practice and repetition to learn how to achieve this have emphasized. Because work in practice and the repetition of their own learning cannot be completed (Moradi, 2012). Unless it is combined with the intrinsic motivation and external stimuli. Undoubtedly, the factors of practice and repetition in learning, intelligence, growth, fitness, previous experience, motivation and accuracy, integrity or perception of the relations and the encouragement and punishment are effective. The practice of repeated and skills associated with the topic is emphasized and recommended (Olivieri & Escandar, 2014) Repeated training school acquired due to better learning and remembering is learned, But what is important in this approach and how to replicate content and training (Olivieri & Escandar, 2014) Students learn better when they regularly assign homework to their score will be immediately used to them and homework mainly used for reading material that is taught in the classroom are the first teachers (Xu, 2014). Research findings show: homework, if teachers are to work properly, learn as much as three times the social and economic situation of the family. The assignments in student mastery of facts and concepts as well as critical and

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forming attitudes and habits Brtfr's productive role. Remedial works have homework, so that students can more or less be subject to further study by the same score at home to talented students achieve. Homework is an important factor in the difference between the results of final exams (Kackar, 2011).

In addition to the positive impact of homework on academic results, brings the following consequences:

- to shape the reading habits at home,
- prepares the student for independent learning,
- can pivot point is the interaction of family building,
- allows parents what students learn in school, too,
- Watching TV competition, not with constructive activities more houses,
- Formal education beyond the scope of his school.
- Enables students to think and to be intimately familiar with its content, and that's what sometimes impede concentration in a crowded school is often not possible.
- The teacher provides opportunities to constantly monitor student achievement.

Below that support Ought, s that the task should be provided include:

- 1) The purpose of homework should be determined.
- 2) Homework is the child's mind to be interesting and stimulating powers.
- 3) Homework should be seen and corrected by the teacher to the students to carry out their duties and are used to correct the problems resolved
- 4) Children must feel personally responsible and independent and do not have confidence in what to think and reason and decide and act.
- 5) Assignments must be such that the child what they learned in school, at home and school practice and experience and practical experience gained from the courses studied.
- 6) Assignments should be a means to practice and repeat what he has learned to survive and not to compensate for defects in the work of the teacher.
- 7) The assignments should be descriptive and qualitative score and transcription of the routine that is used to imitate blindly avoided.
- 8) Short and varied tasks that the student gets used to execute tasks and the necessary educational purpose Rsd.hrgah assignments associated with mental activity more useful results will come in time.
- 9) When doing homework for students seems to be meaningless and useless. Because he cannot precisely what to do. And questions her teacher is unclear at this time, helping them to more accurately study questions. Encourage him to inquire of a classmate will help to clarify the issue (Olivieri, 2015).

### **2- What could be Disadvantages Homework?**

Doing homework an effective role in the consolidation of learning and also the guys responsible and disciplined, independent work habits that and by doing your homework the student plays an active role in learning. On the other hand, the negative effects of too much. One of them is that students do activities that are interesting and if he could do no duty will deprive. And the other children in the homework did first, to do things that are morally negative effect. Especially when the size of the task is much more common reaction is, thus, if homework and homework is a great means to explore ways of lies and fraud is, In fact, children are discovering the power and creativity to use in resolving this issue (Mirshafi, 2011). The family pressure as a factor compelling the student to think and change his attitude to school and learning and that homework is a means to engage in school and at home (Eren & Henderson, 2011). How homework in Iran, including educational issues that cause conflict, parents, students and teachers have a special importance and sensitivity. Homework so that students do not major problems for primary school teachers has provided. According to experts, tasks usually assigned to students, often with the recitation of transcription and recording that each student differently motivated to do that. Some simply for the fact that their parents are particularly admired, tough trying to work as much as possible to do well and show their diligent and responsible. Some do not have any incentive to do homework and usually do not lie. Some students with attention and interest, do their homework begin but the disenchantment caused by several factors, in finishing any excuse to refuse, and some with award and other concessions, people do die. Best for judging the volume of homework, the students. While students are homework to do in that

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situation, Their attitude about homework, the impact of homework on academic achievement from their own look and compare the views of students, male and female, research objectives that the attitude and motivation of students on homework the night (Hamzehlow, 2007).

Of the 238 male students and 315 female students 15 questions in open and closed about the assignments in which students, homework physical condition, mental state, psychological and social consequences of failure to do homework and assignments for students been. The opinions of students that homework, extra combination that has created the illusion for students. First, it needs to be done at night. Second, it has to be forced to do hard and tough. Usually students at the height of fatigue, carelessness in performing the tasks are. Most students in different courses and uniformity of the volume of homework assignments, they complained, especially for the holidays to arduous duties have been mentioned. As I have said even less time to deal with their personal hygiene at the end of the week. They do homework by their teachers thought they did. Fear of punishment and blame in public for not doing homework, the factors that helps students develop distress.

Teachers and parents have mixed reactions Ghyrasvly fear of intimidation and humiliation, to mingle with the students writing, more than any other is visible. They believe that should be discussed with the student individually. They tend to be given the opportunity to explain the problems. Some students have complained of their fate and transcription of the lessons of history and civil work have seen vain and doing this kind of work with metaphorical as "mountain digging" very boring and duties have that motivation, creativity and curiosity, you have suggested. A group of students, have pointed to the uncertainty of homework assigned and requested further clarification from the teacher and said that the assignments will be determined after the closing bell, sometimes accompanied by noise, and the closure of schools and how it will not start (Kazemi, 2003). Review work practices, results in a lack of attention to the value of this activity students because some students believe that homework is not handled properly. Teachers are demanding more attention and supervision. Some of the lack of appropriate conditions for not doing their homework at home has mentioned. 98 percent of them want to do homework at home, relaxed and comfortable environment, family and parents have been calling supervision and guidance (Erfani & Eiedgahi, 2013). Ought to be not that homework should be considered include:

- 1) School with all the care that should not make the child stop the play, and activities and opportunities for growing exuberance of a child affect take it.
- 2) The amount of homework should be student malaise and fatigue.
- 3) Forcing the student to think and attitude toward school and learning is changing the force should be applied in practice.
- 4) Create an unhealthy thought of as a place to sit and do a job that is dull and arduous task that should the impression be formed.
- 5) Alienation from school, loss of interest in school and mental fatigue caused by repeated.
- 6) Being deprived of leisure and social activities of interest.
- 7) Conflict between parents and parents pressure their children to do homework and appearance of the conflict between teachers and parents.
- 8) An increase in unethical behavior such as fraud Clear resorting to lies signing teacher assigned the homework to other family members and ...
- 9) Considering the fact that teachers do not pay attention to students' individual learning and Individual differences and talents, interests and learning needs to be condoning the torture of psychological homework and more students lost the desire and their talents (Erfani & Eiedgahi, 2013).

#### *3- Ways to Improve the Quality of Homework What can be?*

- Children must learn to do homework is not a battlefield. Should there be a power struggle over homework. They have to learn that you will not tolerate a dispute about homework.
- Your children must learn to be responsible to do their homework. They need to understand that you expect limited and be fruitful and timely perform its obligations efficiently and to achieve such a soul without relying on the help of others, the outcome of any homework assigned.

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- Children must learn that their existing time for long-term projects and larger and complex tasks themselves are divided.
- Children must learn that regardless of the parents at home or not is responsible for all of their homework. They need to learn that was not irresponsible act on homework.

### **Conclusion**

Most psychologists and education experts also noted the importance of sustainable practice and repetition in learning how to achieve this have emphasized because repetition of their own work or exercise in learning cannot be completed unless they are motivated by internal and external stimuli are combined. Of Education indicates that the task has been one of the most important factors in learning research. In each period, according to the understanding of learning there. In this paper, as the first Ought's, 1) The purpose of homework should be determined. 2) The child's mind is homework to be interesting and stimulating powers. 3) What should be seen and corrected by the teacher to the students to carry out their duties and are used to correct the problems resolved. 4) Should the child personally feel Mszhlyt and independently do not have confidence and thinking and doing homework and decide and act.

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